

5TH GRADE STATE REPORT

Each student will create a book on his or her assigned state. This book will include a one-page combination of typed-written text and pictures for each letter of the alphabet. Students will complete two to four items at a time. Each item will be turned in for review and filed until project is completed. Those students who want to move ahead can do so with approval from Mrs. Schwedhelm.

Writing

The written portion must **be typed and one to two paragraphs in length**. Every page is required to have a title. All written material must be paraphrased in student's words, not copied from sources. Rough drafts are turned in with each part of the project. Once we have completed all tasks, each student will consolidate their material into a report binder, which will include a title page, **table of content** and a **bibliography**.

Pictures

Pictures are required for each task. When specified, students are to use original artwork. All artwork needs to be in color. Grade is based on effort. Some material can be cut and pasted into the report. Please review the requirements as you work on each task. Cover page of the report must be the state flag, original drawing by student.

Typing

Reports are to be typed in a font no larger than **fourteen** and no smaller than **twelve**, single-spaced. The only exception is the title on each page. Titles are to be no larger than a font of

twenty-eight and no smaller than **twenty-four**.

The objective of this assignment is to meet the following standards and guidelines of the diocese:

Research and Technology

A.3 Use organizational features of printed text (e.g., citations, end notes, bibliographic references) to locate relevant information.

1.4. Use correct capitalization.

2.0 Reading Comprehension (Focus on Informational Materials)

Structural Features of Informational Materials

2.1 Understand how text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps) make information accessible and usable.

2.2 Analyze text that is organized in sequential or chronological order.

2.3 Write research reports about important ideas, issues, or events by using the following guidelines: Frame questions that direct the investigation. Establish a controlling idea or topic. Develop the topic with simple facts, details, examples, and explanations.

Teach students how to research information and consolidate it into an organize product.

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- A. Animal - Draw the official state mammal and fish. If your state does not have a state animal, draw an animal native to your state.**
- B. Bird – Draw describe the official state bird – Paragraph**
- C. Cover page – By hand, draw the state flag. 2 paragraphs**
- D. Demographics – population of your state and the cultural make up. Paragraph**
- E. Entertainment – Cut and paste pictures of things to do in your state. Explain the activities.**
- F. Famous Americans from your state. Cut and paste pictures of famous people**
- G. Governor - cut ant paste a picture of the governor of your assigned state and background information i.e. political party and platform, previous employment.**
- H. Historical events (wars, discoveries, etc.)**
- I. Indian tribes who lived in the state**
- J. Jobs - what kinds of work is available in your state.**
- K. Kinds of foods that represent your assigned state/ include a recipe**
- L. Landmarks and monuments – cut and paste or draw famous monuments in your state**
- M. Motto of your state and a paragraph explaining the significance of the motto**
- N. Name – how did the state get its name? What is your state’s nickname and why?**
- O. Origin of your state and when it became a state.**
- P. Population of your state and graph of growth or decrease in population.**
- Q. Quarter – Cut and past the state quarter – write about the symbolism and how it represents the state.**
- R. Rivers, lakes, and waterways – on a blank map draw the locations of the most well know rivers, lakes and waterways**
- S. State Seal - draw the state seal and write a paragraph about the symbols on the state seal.**

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- T. State tree – draw the state tree**
- U. Urban locations - Cut and paste or draw a picture of the biggest city in your state. Write a paragraph on what life is like in this urban area.**
- V. Vacations spots two paragraphs – if you were to go on vacation in your state, where would you go and why.**
- W. Weather & Climate – write a five-day forecast on the weather in your state. Include symbols such as clouds, rain, sunny or windy. Also describe the weather for each season in your state.**
- X. X-tra - What did skills did you learn by completing this report. How will it help you in the future? Minimum of three paragraphs.**
- Y. Your opinion on the state you research. It is a place you would want to visit? Why? Minimum of three paragraphs.**
- Z. Zones – What time zone is your state located. Explain in a paragraph why there are different time zones.**

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State Report ...Web sites

How to Find Information About Your State

Remember the library/technology center is available to you at lunchtime two days a week.

General information

On these sites you will be able to locate most information your assigned state.

<http://www.classbrain.com/index.htm>

<http://www.globalcomputing.com/states.html>

Information about the quarter program

[http://www.usmint.gov/mint_programs/index.cfm?action=50 state quarters program](http://www.usmint.gov/mint_programs/index.cfm?action=50_state_quarters_program)

This site is good for general information and blank map printouts.

<http://www.enchantedlearning.com/usa/states/>

Explore the States

<http://www.americaslibrary.gov/cgi-bin/page.cgi/es>

Facts About the States

Click on any state or on the list below for data and facts galore!

<http://www.worldalmanacforkids.com/explore/states.html>

Fun Facts about the States...

<http://factfinder.census.gov/home/en/kids/funfacts/funfacts.html>

Netstate Information Site...

great site to get detailed information about your state.

<http://www.netstate.com/states/>

OnLine guide to the States...

<http://americasroof.com/usa.shtml>

Quick Facts: Learn About Your State

Do you know your state's motto, bird, or when it became a state? Do you know your Congress people or how to contact them? Choose a state from the map to find out!

<http://bensguide.gpo.gov/3-5/state/>

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Reference: learn about the United States on Yahoo!
http://yahooligans.yahoo.com/around_the_world/u_s__states/

State & County QuickFacts
<http://quickfacts.census.gov/qfd/>

State Fact Sheets
State fact sheets provide information on population, employment, income, farm characteristics, and farm financial indicators for each state in the United States. This information was last updated on November 6, 2003.
<http://www.ers.usda.gov/statefacts/>

<http://www.usconstitution.net/> State Facts
<http://www.abcteach.com/States/StateTOC.htm>

States, Capitals and much more!
<http://www.50states.com/>

The Fifty States...
<http://www.infoplease.com/states.html>

The States of the United States
conststates.php3

The US Census Bureau
<http://www.census.gov/>

The US50
The US50 is an extensive guide to history, outdoors, tourism, events and attractions for the fifty states.
<http://www.theus50.com/>

United States - Facts and Statistics
<http://www.teachervision.fen.com/lesson-plans/lesson-2383.html>

US State Facts
Welcome to the World of Education's US State Facts. Find out quick facts and information about the fifty states and Washington, DC. Complete with state maps and flags, the E-World US State Facts is great for students and educators, homework and trivia.
<http://library.educationworld.net/statefacts/>

Public Library/Holy Rosary Library

Checking out books on your state is a great way to gather information.